

Grading Rubric for Power Point Project

| | 5 | 4 | 3 | 2 | 1 |
|--------------------------------------|--|--|--|--|--|
| Content | Content is accurate and all required information is presented in a logical order. | Content is accurate but some required information is missing and/or not presented in a logical order, but is still generally easy to follow. | Content is accurate but some required information is missing and/or not presented in a logical order, making it difficult to follow. | Content is questionable. Information is not presented in a logical order, making it difficult to follow. | Content is inaccurate. Information is not presented in a logical order, making it difficult to follow. |
| Slide Creation | Presentation flows well and logically. Presentation reflects extensive use of tools in a creative way. | Presentation flows well. Tools are used correctly. Overall presentation is interesting. | Presentation flows well. Some tools are used to show acceptable understanding. | Presentation is unorganized. Tools are not used in a relevant manner. | Presentation has no flow. No tools used. |
| Slide Transitions | Transitions are smooth. Transitions enhance the presentation. | Smooth transitions are used on most slides. | Smooth transitions are used on some slides | Very few transitions are used and/or they distract from the presentation. | No transitions are used. |
| Pictures, Clip Art Background | Images are appropriate. Layout is pleasing to the eye. | Images are appropriate. Layout is cluttered. | Most images are appropriate | Images are inappropriate. | No images |
| Mechanics | No spelling errors. No grammar errors. Text is in authors' own words. | Few spelling errors. Few grammar errors. Text is in authors' own words. | Some spelling errors. Some grammar errors. Text is in authors' own words. | Some spelling errors. Some grammar errors. Most of text is in authors' own words. | Many spelling and or grammar errors. Text is copied. |
| Presentation Skills | Well rehearsed. No pronunciation errors or other mistakes. | General level of rehearsal. Few pronunciation errors or other mistakes. | Acceptable level of rehearsal. Some pronunciation errors or other mistakes. | Low level of rehearsal. Numerous pronunciation errors or other mistakes. | No rehearsal indicated. Too many pronunciation errors or other mistakes. |

Name _____